

At St. Francis College we view ourselves as a community of learners. Parents are an active part of this community and there are a variety of ways they can help (listed below). We ask parents to consistently provide us with feedback so we can continuously improve.

Contact information is provided here for this purpose but our doors and minds are also always open.



How can parents participate in their child's/children's education?

- Attending the school's Information Day.
- Attending Parent/Teacher Meetings.
- Attending Parent Workshops (please see calendar for dates).
- Attending the Coffee Mornings with the Head of Early Years and Primary.
- Reviewing reports on your child's/children's progress with their children.
- Establishing a regular routine of reading to your child.
- Taking time to talk to your child/children about school.

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WE EMPOWER PUPILS

- to be passionate lifelong learners
- to achieve academic and personal excellence
- to be committed to impact the world positively



ALPHA

ST. FRANCIS COLLEGE
CURRICULUM OVERVIEW
2017 - 2018



The Early Years Curriculum in Alpha is organised into five areas of Development

- APPROACHES TO LEARNING

- COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE; (including content areas of Mathematics, Science and Social Studies)

- CREATIVE THINKING AND EXPRESSION;

- LANGUAGE AND LITERACY DEVELOPMENT;

- PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT;

- SOCIAL-EMOTIONAL DEVELOPMENT.

Below you can find the overall learning outcomes for the year. These are overarching goals which will be worked on throughout the year at different levels with different students according to their needs.

More specific learning outcomes will be shared with parents throughout the year in regular communications (Alpha blog) and in our regularly scheduled parent meetings.

Approaches to Learning

- Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.
- Demonstrate attention, engagement, and persistence in learning.
- Demonstrate creative thinking when using materials, solving problems, and/or learning new information.

Cognitive Development and General Knowledge

MATHEMATICS

- Understand numbers, and relationships between numbers and quantities up to 5.
- Understand basic patterns.
- Understand attributes and relative properties of objects as related to size.

SCIENCE

- Begin to develop the ability to carry out the scientific inquiry process.
- Begin to acquire scientific knowledge related to life science (properties of living things).

SOCIAL STUDIES

- Develop the understanding that events happened in the past and how these events relate to one's self
- Describe people and events.

Creative Thinking and Expression

- Develop an appreciation for visual arts and create various forms of visual arts.
- Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home language of the children in the classroom.

Language and Literacy Development

- Understand and use language.
- Comprehend and use increasingly complex and varied vocabulary.
- Develop an interest in books and their characteristics.
- Comprehend stories and information from books and other print materials.
- Begin to demonstrate understanding of the organisation and basic features of print.

Physical well-being and Motor development

- Develop large muscle control and coordinate movements in their upper and/or lower body.
- Develop small muscle control and coordination.
- Participate in a variety of physical activities to enhance strength and stamina.
- Develop appropriate health and hygiene skills.
- Demonstrate safe behaviours.

Social Emotional Development

- Develop healthy relationships and interactions with peers and adults.
- Develop positive self-identify and sense of belonging.
- Express feelings and beliefs that he/she is capable of successfully accomplishing tasks.
- Regulate own emotions and behaviour.
- Regulate attention, impulses, and behaviour.